

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING –
High School/Middle School Library
JUNE 11, 2019, 7:00 PM**

REVISED AGENDA

- 1.0 Call to Order**

- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the May 28, 2019 Regular Meeting*
 - 2.2 Motion** to approve the minutes of the June 6, 2019 Special Meeting*

- 3.0 Public Comment**

- 4.0 Reports and Discussion**
 - 4.1 Recognition of 2018-19 Staff Retirees***
 - 4.2 Overview of District Guidance Plan Draft and Social and Emotional Wellness Planning* (E. Davison)**
 - 4.3 Health and Wellness Committee Update* (D. Aierstok)**
 - 4.4 +Board Committee Reports (Finance, Curriculum)***
 - 4.5 Updated Draft 2019-20 Board of Education Meeting Schedule***

- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**

- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Summer 2019 Special Education Specialized Instruction Tutors and Service Providers. (See attached.)*
 - 6.1.4 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of team leaders and advisors for Bulkeley Middle School for the 2019-20 school year. (See attached list.)*
 - 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of department chairs and advisors for Rhinebeck High School the 2019-20 school year. (See attached.)*

- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve the selection of the textbook On Writing (King, Scribner, 2000) for the AP Literature and Composition course.*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to approve Summer 2019 curriculum, program, and clerical work. (See attached.)*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve the following permanent Civil Service appointments to Amiee Mateo in the position of Food Service Helper, effective June 12, 2019.
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of \$6,225 in total funding for the following projects, as stipulated: 6th Grade Bronx Zoo Field Trip, as submitted by Brenda Palmatier, in the amount of \$2,000; and CLS Human Outdoor Engineering, as submitted by Kevin Yarnell, in the amount of \$4,225.*
- 6.1.10 +Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of the following individuals to the positions, in accordance with the RTA salary schedule 2019-20, as follows;
David Aierstok Health and Wellness Coordinator \$4,687
- 6.1.11 +Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck PTSO of \$1,800 in total funding for the following projects, as stipulated: Principal Funds, in the amount of \$1,500, \$500 for each principal; BLPT “Big Read,” submitted by Sarah Wheeler, in the amount of \$1,121; and High School Hawk Day, submitted by the RHS Student Council.*
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Meghan Craft, to commence on or about October 10, 2019, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through February 14, 2020 or thereabouts.*
- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Kimberly Sneed, to commence on or about September 12, 2019, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through October 24, 2019 or thereabouts.*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the four (4) year probationary appointment of Kelsey Rice to the position of English as a New Language (ENL) Teacher, assigned to the Chancellor Livingston Elementary School, effective September 3, 2019, in the tenure area of English as a Second Language, at a salary of Step 2 MA+9 (\$64,166), in accordance with the RTA Salary Schedule for 2019-20.*

6.5 +**Motion** upon the recommendation of the Superintendent of Schools to approve a modification of the leave request under the Family and Medical Leave Act from Laura Natalie, having commenced on June 10, 2019, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, through June 26, 2019, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave, the leave period now to be extended through September 8, 2020.*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Mon, June 10, 2019	RHS Academic Awards, 7:00 pm
Wed, June 12, 2019	RHS Athletic Awards, 7:00 pm
Thu, June 13, 2019	CLS K-2 Field Day BOE Communications Committee Mtg., District Office, 5:00 pm
Mon, June 17, 2019 – Tue, June 25, 2019	Local and NYS Regents Exams
Mon, June 17, 2019	End 4 th Quarter Marking Period (RHS) CLS 3- 5 Field Day
Thu, June 20, 2019	End 4 th Quarter Marking Period (BMS) Grade 8 Ice cream social/moving up ceremony, 6:00 pm BOE Personnel Committee Mtg., District Office, 10:00 am BOE Facilities Committee Mtg., District Office, 5:00 pm
Fri, June 21, 2019	BMS Field Day, 8:00 am BMS Early Dismissal, 11:39 am, last day
Mon, June 24, 2019	CLS Kindergarten graduation, 9:30 am CLS Grade 5 parent orientation, 7:00 pm
Tue, June 25, 2019	CLS Grade 5 Moving Up Ceremony, HS Auditorium, 9:30 am CLS Early Dismissal, 12:00 pm Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, June 26, 2019	CLS Last Day of School Regents Rating Day CLS Early Dismissal, 12:00 pm
Thu, June 27, 2019	BOE Policy Committee Mtg., District Office, 1:00 pm
Sat, June 29, 2019	RHS Commencement, 6:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.